

School District Organization

School District Philosophy

Sterling Unit #5 Schools, in active partnership with parents and community, will promote a caring environment in which all students learn and grow. This partnership aims to empower all students to develop strong self-respect and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

The following beliefs shall guide the District's efforts in the pursuit of excellence:

We recognize that parents shape their children's motivation, confidence, and academic success by being interested and involved in their academic development. We are committed to providing opportunities for parents and the community to take an active role in the education of the children.

We recognize that the students' active participation in learning insures an opportunity for success. We are committed to instructional activities that involve students, staff and parents in a cooperative effort to produce individual growth.

We recognize the diversity of students' active participation in learning ensures an opportunity for success. We are committed to instructional activities that involve students, staff and parents in a cooperative effort to produce individual growth.

We recognize that the social, political, and economic vitality of our nation depends on the ability of students to learn how to think critically, to process and adapt information, and to adjust to a rapidly changing society. We are committed to assisting students in the development of problem-solving skills and the acquisition of knowledge needed to employ those skills.

We recognize the social, physical, and psychological needs of students. The fulfillment of these needs enable students to focus on learning. We are committed to making school a supportive place where students will develop positive self-concepts through an awareness of their social, physical, and psychological needs.

We recognize that effective instruction is the result of teaching practices and patterns documented by educational research. We are committed to providing staff development opportunities for all teachers so that they can implement more effective teaching strategies.

We recognize the impact of technology on our lives, both at home and at work. We are committed to providing our students and teachers with experiences in technology that will enhance their problem-solving abilities.

We recognize the impact of individual responsibility upon the preservation of democratic ideals. We are committed to teaching the responsibilities of citizenship.

We recognize the inherent need of individuals to express themselves through aesthetic involvement. We are committed to providing appropriate and varied opportunities in the arts.

We recognize the need for global awareness. We are committed to providing students information, skills, and understanding necessary to deal with the social, environmental, and political problems of the world.

We recognize that we can always improve. We are committed to encouraging risk-taking among the staff and students as they pursue academic excellence.

CROSS REF.: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: March 28, 1996

Revised: June 2021